| Preconditions | Elementary mathematical skills, basic of algebra and trigonometry |
| :---: | :---: |
| The aim of the course and acquired skills | After completing the course, a student understands physical laws and is able to solve physical problems concerning classical mechanics. |
| Content of the course | 1. Introduction and mathematical concepts (Lessons 1-2) <br> 2. Kinematics in one dimension (including equation of motion) (Lessons 3-4) <br> 3. Kinematics in two dimensions (Lesson 5) <br> 4. Forces and Newton's laws of motion (6-8) <br> 5. Uniform cirular motion, centripetal acceleration and force; satellites in circular orbits (9) <br> 6. Work and energy (11-13) <br> 7. Impulse and momentum (14) <br> 8. Rotational kinematics and dynamics (15-18) <br> 9. Harmonic motion (20-22) <br> 10. Elastic deformation, stress, strain, Hooke's law (23) <br> 11. Fluids (24-26) |
| Literature | Physics (chapt. 1-11), John D. Cutnell \& Kenneth W. Johnson - 8th ed. ISBN 978-0-470-22355-0 |
| Students input | Class activity - students solve problems on a board and take notes during lessons; home activity students prepare themselves for the next lesson by reading the textbook or watching the video on an online learning platform; students do homework in the form of problems to solve as a revision and preparation for a test. |
| Assessment criteria | Punctation: <br> - 0-30 points - final exam <br> - 0-30 points -3 tests during the semester (Lessons $10,19,27$ ) <br> - 0-20 points - students' activity before the lessons (online quiz) <br> - 0-20 points - student's activity after the lessons (homework) <br> Grades: <br> - $[0,59]-2.0$ <br> - $[60,68]-3.0$ <br> - $[69,74]-3.5$ <br> - $[75,81]-4.0$ <br> - $[82,90]-4.5$ <br> - $[91,100]-5.0$ |

$\left.\begin{array}{|l|l|}\hline \text { Preconditions } & \begin{array}{l}\text { Elementary mathematical skills, basic of algebra and trigonometry } \\ \text { The aim of the } \\ \text { course and } \\ \text { acquired skills }\end{array} \\ \hline \begin{array}{l}\text { Content of the } \\ \text { course }\end{array} & \begin{array}{l}\text { After completing the course, a student understands physical laws and is able to solve physical } \\ \text { problems concerning thermodynamics, electrostatics, magnetism, optics, theory of relativity and } \\ \text { nuclear physics. }\end{array} \\ \hline\end{array} \begin{array}{l}\text { 1. Temperature and heat, the ideal gas (Lessons 1-2) } \\ \text { 2. Thermodynamics (Lessons 3-5) } \\ \text { 3. Waves and sound (6-7) } \\ \text { 4. Interference, diffraction (8-9) } \\ \text { 5. Electrostatic (11-12) } \\ \text { 6. Electric circuits (13-15) } \\ \text { 7. Magnetic forces and magnetic fields (16-17) } \\ \text { 8. Electromagnetic induction (19-20) } \\ \text { 9. Alternating current circuits (21) } \\ \text { 10. Optics (including basis of electromagnetic waves) (22-24) } \\ \text { 11. Theory of relativity (25) } \\ \text { 12. Nuclear physics (26) }\end{array}\right]$

