

Academic English – level B2+/C1 Semester 1 - 60 hours

Prerequisites	<p>Students must represent the required level of English (B2 according to CEFR) so they should be able to:</p> <ul style="list-style-type: none"> - understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. - interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. - produce clear, detailed text on a wide range of subjects <p>The list of accepted exams and certificates can be found here: https://www.students.pw.edu.pl/index.php/Resources/Application-Glossary/English-Proficiency</p>
The aim of the course and acquired skills	<p>Developing all language skills on B2+ level, especially connected with Academic English vocabulary, speaking, writing and listening comprehension , developing presentation skills.</p> <ul style="list-style-type: none"> • Writing: Students can write appropriately formal letters conveying degrees of emotion and highlighting the personal significance of events and experiences, write a report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. • Reading: Students can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. They can understand specialised articles outside their field, provided they can use a dictionary occasionally to confirm their interpretation of terminology, can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. • Speaking: Students can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas, can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. • Listening: Students can understand recordings likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. Students understand standard spoken language, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life, follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.
Content of the course	<p>Lexical content – student can use</p> <ul style="list-style-type: none"> • abstract nouns (word building), • lexical areas, • phrases with get, • expressions with time, • vocabulary related to personality, work, conflict and warfare, books and films, sounds, money <p>Grammar content – student can use</p> <ul style="list-style-type: none"> • have (lexical and grammatical advanced uses), • discourse markers (linkers, adverbs and adverbial expressions), • pronouns, • inversion • speculation and deduction, • distancing, • past tenses in unreal uses <p>Language skills – students can read, speak, write and listen to the texts at the B2+ level Pronunciation – students can pronounce: word stress with suffixes, stress in word families, foreign words, consonant clusters, words with silent consonants, linking in short phrases, as well as identify attitudes.</p>
Literature	English File Advanced Fourth Edition, Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Kate Chomacki, Oxford University Press (Unit 1-5)
Students input	60 hours of classes plus self-studying at home
Assessment criteria	In order to obtain credit for the course students have to attend classes regularly (four unexcused absences allowed), actively participate in the classes, do homework assignments, pass tests and an exam at the end of the semester.

Academic English – level B2+/C1 Semester 2 - 60 hours

Prerequisites	<p>Students must pass the final exam successfully completing the first semester. They also:</p> <ul style="list-style-type: none"> - can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions, - can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers, - can produce clear, detailed text on a wide range of subjects.
The aim of the course and acquired skills	<p>Developing all language skills on B2+/C1 level, especially connected with Academic English vocabulary, speaking, writing and listening comprehension, developing presentation skills.</p> <ul style="list-style-type: none"> • Writing: Students can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments, can give a clear, detailed description of how to carry out a procedure in writing, can synthesise and report information presented in the form of graphs • Reading: Students can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively, can understand specialised articles outside their field, provided they can use a dictionary occasionally to confirm their interpretation of terminology and can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints • Speaking: Students can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas, take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments. • Listening: Students can understand standard spoken language, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life, follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers and they can understand recordings likely to be encountered in interpersonal relations.
Content of the course	<p>Lexical content – student can use</p> <ul style="list-style-type: none"> • vocabulary related to phones and technology, art, health and medicine, travel and tourism, animal matters, preparing food, • compound adjectives, • adjectives + prepositions, • prefixes (word formation), • colour idioms, similes, • words often confused. <p>Grammar content – student can use</p> <ul style="list-style-type: none"> • conditional sentences, • permission, obligation and necessity, • advanced gerunds and infinitives, • ellipsis, • compound and possessive noun forms, • relative clauses, • cleft sentences. <p>Language skills – students can read, speak, write and listen to the texts at the B2+ level. Pronunciation – students can pronounce: main and secondary stress, the shwa, homophones, words with silent syllables, homographs, cleft sentences (intonation), exclamations (intonation and linking), -ure endings, short vowels.</p>
Literature	<p>English File Advanced Fourth Edition, Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Kate Chomacki, Oxford University Press (Unit 6-10)</p>
Students input	<p>60 hours of classes plus self-studying at home</p>
Assessment criteria	<p>In order to obtain credit for the course students have to attend classes regularly (four unexcused absences allowed), actively participate in the classes, do homework assignments, pass tests and the FINAL exam at the end of the academic year.</p>