

Academic English – level B2+ Semester 1 - 60 hours

Prerequisites	<p>Students must represent the required level of English (B2 according to CEFR) so they should be able to:</p> <ul style="list-style-type: none"> - understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation - interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party - produce clear, detailed text on a wide range of subjects <p>The list of approved exams and certificates can be found here: https://www.students.pw.edu.pl/index.php/Resources/Application-Glossary/English-Proficiency</p>
Course aims and skills acquired	<p>Developing all language skills on B2+ level, especially connected with Academic English vocabulary, speaking, writing and listening comprehension, developing presentation skills.</p> <ul style="list-style-type: none"> • Writing <p>Students can write appropriately formal letters conveying degrees of emotion and highlighting the personal significance of events and experiences. They can write a report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.</p> <ul style="list-style-type: none"> • Reading <p>Students can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. They understand specialised articles outside their field, provided they can use a dictionary occasionally to confirm their interpretation of terminology, can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.</p> <ul style="list-style-type: none"> • Speaking <p>Students can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas, can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.</p> <ul style="list-style-type: none"> • Listening <p>Students can understand recordings likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. Students understand standard spoken language, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life, follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.</p>
Course content	<p>Lexical content – students can use</p> <ul style="list-style-type: none"> • collocations related to studying, • prefixes and suffixes, • collocations related to biology and health, • adjectives of scale, • prepositions in reporting statistical data, • compound nouns related to job training • vocabulary related to studying, coming to a new country, biology and health, statistics trends and processes, cultural identity, job training <p>Grammar content – students can use</p> <ul style="list-style-type: none"> • modal verbs, • intonation, • subordinate and coordinating clauses, • textual reference and ellipsis, • comparative structures and phrases, • signal words and phrases. <p>Language skills – students can read, speak, write and listen to the texts at the B2+ level. Students can adequately pronounce English words and sentences in terms of word/sentence stress, intonation, natural flow and rhythm of speech.</p>
Literature	Mission IELTS Academic 2, Mary Spratt Bob Obee; Express Publishing Units 1-6
Students input	60 hours of classes plus self-studying at home
Assessment criteria	In order to obtain credit for the course students have to attend classes regularly (four unexcused absences possible), actively participate in the classes, do homework assignments, pass two major tests (Units 1-3 and 4-6) and an exam at the end of the semester.

Academic English – level B2+ Semester 2 - 60 hours

Prerequisites	<p>Students must pass the final exam successfully completing the first semester. They can also:</p> <ul style="list-style-type: none"> - understand the main ideas of complex text on both concrete and abstract topics, including technical discussions - interact with a degree of fluency and spontaneity that makes regular interaction with native speakers - produce clear, detailed texts on a wide range of subjects.
Course aims and skills acquired	<p>Developing all language skills on B2+ level, especially connected with Academic English vocabulary, speaking, writing and listening comprehension, developing presentation skills.</p> <ul style="list-style-type: none"> • Writing <p>Students can account for and sustain their opinions in discussion by providing relevant explanations, arguments and comments, can give a clear, detailed description of how to carry out a procedure in writing, can synthesise and report information presented in the form of graphs.</p> <ul style="list-style-type: none"> • Reading <p>Students can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively, can understand specialised articles outside their field, provided they can use a dictionary occasionally to confirm their interpretation of terminology and can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.</p> <ul style="list-style-type: none"> • Speaking <p>Students can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas, they can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses, as well as account for and sustain their opinions in discussion by providing relevant explanations, arguments and comments.</p> <ul style="list-style-type: none"> • Listening <p>Students can understand standard spoken language, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life; they can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers, as well as understand recordings likely to be encountered in interpersonal relations.</p>
Course content	<p>Lexical content – students can use</p> <ul style="list-style-type: none"> • vocabulary related to effective communication, environmental health, generations, the Internet, the media, society and care • prefixes and suffixes • academic vocabulary • easily confused words • compound stress and compound words • word building • lexical linking in discursive writing <p>Grammar content – students can use</p> <ul style="list-style-type: none"> • complex sentences • clauses of concession/purpose/result • punctuation • cleft structures • introductory 'it' and 'there' • signal words for showing attitude and direction • complex noun groups • transitive and intransitive verbs • nouns to refer back <p>Language skills – students can read, speak, write and listen to the texts at the B2+ level. Students can adequately pronounce English words and sentences in terms of word/sentence stress, intonation, natural flow and rhythm of speech.</p>
Literature	Mission IELTS Academic 2, Mary Spratt Bob Obee; Express Publishing Units 7-12
Students input	60 hours of classes plus self-studying at home
Assessment criteria	In order to obtain credit for the course students have to attend classes regularly (four unexcused absences possible), actively participate in the classes, do homework assignments, pass two major tests (Units 7-9 and 10-12) and a FINAL exam at the end of the academic year.