

Academic English – level B2+

Semester I 60 hours Textbook: <i>Objective IELTS Advanced, units 1-8</i>		
By the end of the semester Student will have acquired the following skills and will have covered the following material:		
Language skills	Lexis	Grammar
<p>Student can:</p> <ul style="list-style-type: none"> • understand standard spoken language, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life, • follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers • understand recordings likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content • read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively • understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology • understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints • use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas, 	<p>Student can use:</p> <ul style="list-style-type: none"> • compound nouns relating to studying, • intensifying adverbs, • collocations related to packaging and waste • phrasal verbs with up • vocabulary related to studying, sport, marketing, language learning, music, personal qualities 	<p>Student can use:</p> <ul style="list-style-type: none"> • modal verbs, • perfect tenses, • cleft sentences, • adverbial clauses • passive forms • concessive clauses • conditional sentences

<ul style="list-style-type: none"> • take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses • account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments • write appropriately formal letters conveying degrees of emotion and highlighting the personal significance of events and experiences • write a report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options 		
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Semester II 60 hours Textbook: <i>Objective IELTS Advanced, units 9-20</i>		
By the end of the semester Student will have acquired the following skills and will have covered the following material:		
Language skills	Lexis	Grammar
Student can: <ul style="list-style-type: none"> • understand standard spoken language, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life, • follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers • understand recordings likely to be encountered in social, 	Student can use: <ul style="list-style-type: none"> • vocabulary related to the physical world around us, natural and man-made environment, space, social change/trends, psychology, literature, work, history • collocations common in academic writing • phrasal verbs with on • words expressing cause and result • some common adjective-noun collocations and verb-noun collocations 	Student can use: <ul style="list-style-type: none"> • inversion • modal verbs of speculation and deduction • non-finite clauses • verb patterns • future tenses • relative clauses • verbs followed by wh- clauses • noun phrases • modal perfects

<p>professional or academic life and identify speaker viewpoints and attitudes as well as the information content</p> <ul style="list-style-type: none"> • read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively • understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology • understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints • use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas, • take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses • account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments • give a clear, detailed description of how to carry out a procedure in writing • synthesise and report information presented in the form of graphs 	<ul style="list-style-type: none"> • common abstract nouns 	
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