

ACERT LEVEL B2 - ASSESSING SPEAKING PERFORMANCE

Marks	Grammar and vocabulary	Discourse management	Pronunciation	Interaction
4	Good degree of control of a range of simple and some complex grammatical forms. Appropriate vocabulary to give and exchange views on a wide range of topics.	Extended stretches of language with very little hesitation. Relevant contributions and clear organisation of ideas. A range of cohesive devices and discourse markers.	Intelligible. Appropriate intonation. Accurate stress. Clear individual sounds.	Appropriate initiations and responses. Contributions linked effectively to those of other speakers. Interaction and negotiation towards an outcome maintained and developed.
3.5	<i>Shares features of bands 3 and 4</i>			
3	Good degree of control of simple grammatical forms. Attempts at some complex grammatical forms. Appropriate vocabulary to give and exchange views of familiar topics.	Extended stretches of language. Minor hesitations. Relevant contributions, very little repetition. A range of cohesive devices.	Intelligible. Intonation generally appropriate. Accurate word and sentence stress. Individual sounds articulated clearly.	Mostly appropriate initiations and responses. Many contributions linked to others' ideas. Interaction and negotiation generally maintained.
2.5	<i>Shares features of bands 2 and 3</i>			
2	Good degree of control of simple grammatical forms. Minor mistakes, not impeding understanding. Appropriate vocabulary when talking about everyday situations.	Responses extended beyond short phrases. Some hesitation. Contributions mostly relevant. Some repetition. Basic cohesive devices.	Intelligible. Word and sentence stress generally accurately placed. Individual sounds generally articulated clearly.	Inconsistent initiations and responses. Some attempts to connect with others' ideas, though may be partial and inconsistent. Interaction maintained, though with occasional lapses. Limited evidence of negotiation.
1.5	<i>Shares features of bands 1 and 2</i>			
1	Certain degree of control of simple grammatical forms. Limited, but appropriate vocabulary when talking about everyday situations. Frequent mistakes not impeding understanding.	Short phrase responses, occasionally extended. Hesitation. Repetition. Infrequent cohesive devices.	Mostly intelligible. Some control of phonological features at both utterance and word levels.	Some ability to initiate and respond, usually very basic. Limited connection to others' contributions. Basic interaction. Negotiation not evident.
0	<i>Performance below Band 1</i>			

Marks	Global
4	Fluent. Intelligible. Confident interaction and negotiation. Full engagement in the task.
3.5	<i>Shares features of bands 3 and 4</i>
3	Mostly fluent. Intelligible. Interaction mostly maintained and developed. Minor hesitations. Good engagement in the task.
2.5	<i>Shares features of bands 2 and 3</i>
2	Intelligible. Partial initiations and responses. Some hesitation and repetition. Some engagement in the task.
1.5	<i>Shares features of bands 1 and 2</i>
1	Mostly intelligible. Basic interaction. Hesitation. Repetition. Minimal engagement in the task.
0	<i>Performance below Band 1</i>