

C1 ACADEMIC ENGLISH COURSE SYLLABUS, **CONTINUATION**: 60 HOURS

Initial requirements	<p>Documented knowledge of the English language at the B2 level and completed course of C1 Academic English (60 hours). Students understand the importance of the main themes of the message contained in complex texts on concrete and abstract topics, including understanding of discussions on technical topics in the field of their specialty. They can communicate fluently and spontaneously enough to have a normal conversation with native speakers without stressing either party. Can formulate clear and detailed oral or written statements on a wide range of topics, as well as explain their position on the issues under discussion, considering the advantages and disadvantages of different solutions.</p>
Course objectives and skills developed	<p>During 60 hours of classes Students develop further the knowledge of English at the C1 level in accordance with the European Description of Language Education; they are specifically prepared to deal with the requirements of the C1 Academic written and oral exam at WUT while achieving the learning outcomes listed below.</p> <p><b>Writing:</b> Students can express themselves in understandable and well-structured texts, can describe in words the visual information expressed in a graph or chart, precisely presenting the required information. Students are able to describe technological, industrial and natural processes in a clear and organized way. They can express themselves freely in the form of a formal letter in accordance with formal requirements, highlighting the points which are most important to them. Can adjust the style of the text to the potential reader. Students can deal with the writing task of the C1 Academic exam in an effective way; they know writing assessment criteria for the exam and are able to use their exam time for writing effectively.</p> <p><b>Reading:</b> Students understand long and complex informational and academic texts, recognizing their distinctive stylistic and linguistic features. Can understand specialized articles and longer technical manuals, even those unrelated to their field. Students are able to understand texts whose authors represent specific positions and views on academic life, art, artistic techniques and health, as well as biological sciences, nature, history, archaeology, natural history, computer technology, ecology and space research and others. Students know the scope of reading tasks in their variety and know how to deal with them in the time given.</p> <p><b>Speaking:</b> Students are able to formulate clear and detailed statements on complex issues, develop selected sub-topics or specific issues, and end them with an appropriate conclusion. Can express themselves fluently and spontaneously. They can communicate effectively in social and professional matters. Can precisely formulate their thoughts and views. Students are able to talk about the future using various structures, relate other people's statements, use structures that allow to strengthen the meaning of the sentence. They are aware of the C1 Academic exam speaking exam requirements and assessment criteria; they know some strategies of how to deal with each part of the speaking exam.</p> <p><b>Listening:</b> Students understand longer statements even when they are not clearly structured and when the logical relationships are only implied and not expressed directly. They understand spoken language of TV programs and movies. Students are able to understand texts whose authors represent specific positions and views on academic life, art, artistic techniques and health, as well as biological sciences, nature, history, archaeology, natural history, computer technology, ecology, space research and others. Students are aware of different strategies of dealing with the C1 Academic listening tasks – types of recordings, types of tasks and the time given.</p> <p><b>Pronunciation:</b> Students are able to adequately pronounce English words and sentences in terms of word/sentence stress, intonation, natural flow and rhythm of speech.</p>
Educational content	<p>Development of C1 Academic exam skills:</p> <p><b>Vocabulary material:</b> revision and further vocabulary exercises related to topics such as academic and professional qualifications, university, college admissions, phrasal verbs, health, medicine, verb-noun collocations, verb collocations, negative prefixes, computer technology, websites, ecology and environmental protection, space exploration and other general academic and scientific topics.</p> <p><b>Grammar material:</b> repetition of all tenses, articles, quantitative expressions, adverbial clauses, repetition of hypothetical and wishful forms, emphatic forms and other grammar problems for C1.</p> <p><b>Language skills:</b> Developing listening, reading and speaking skills based on selected lexical material; describing simple and complex graphs and charts, describing industrial and natural processes.</p>

	<b>Pronunciation:</b> Sentence stress, intonation, elision, emphasis, sentence linking and breaks, speech rate and rhythm, natural flow of speech.
Literature	Selected items from: any IELTS practice tests booklet, such as: "IELTS Practice Tests" with key, Peter May, Oxford; "IELTS 10 with answers", Cambridge English; "Fast track to CAE" Student's Book and Workbook, Longman; Language Hub Advanced, Macmillan Education; <a href="https://www.ielts-mentor.com">https://www.ielts-mentor.com</a> (for speaking practice, reading and writing tasks); <a href="https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/listening">https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/listening</a> (for listening practice tasks); <a href="https://www.ielts-writing.info/EXAM/academic">https://www.ielts-writing.info/EXAM/academic</a> (for IELTS examination tasks, with preparation advice).
Students' work input	60 hours of classes + 60 hours of students' own work (including homework, preparation for classes, preparation for tests) students receive 4 ECTS
Passing requirements	<ol style="list-style-type: none"> <li>1) class attendance (4 unexcused absences are allowed)</li> <li>2) completion of all short class tests</li> <li>3) doing all homework</li> <li>4) active participation in classes</li> <li>5) obtaining a positive assessment of the tests (written and oral parts), including in the written part, skills such as listening, reading and writing as well as grammar and lexical tasks, and in the oral part, the ability to speak (weight of the test mark in the final grade: 50%)</li> </ol>