

C1 ACADEMIC ENGLISH COURSE SYLLABUS, Units 1-8, level: C1

Initial requirements	<p>Documented knowledge of the English language at the B2 level. Students understand the importance of the main themes of the message contained in complex texts on concrete and abstract topics, including understanding of discussions on technical topics in the field of their specialty. They can communicate fluently and spontaneously enough to have a normal conversation with native speakers without stressing either party. Can formulate clear and detailed oral or written statements on a wide range of topics, as well as explain their position on the issues under discussion, considering the advantages and disadvantages of different solutions.</p>
Course objectives and skills developed	<p>During 60 hours of classes Students develop the knowledge of English at the C1 level in accordance with the European Description of Language Education in terms of general and academic language, achieving the learning outcomes listed below.</p> <p>Writing: Students can express themselves in understandable and well-structured texts, can describe in words the visual information expressed in a graph or chart, precisely presenting the required information. Students are able to describe technological, industrial and natural processes in a clear and organized way. They can express themselves freely in the form of a formal letter in accordance with formal requirements, highlighting the points which are most important to them. Can adjust the style of the text to the potential reader.</p> <p>Reading: Students understand long and complex informational and academic texts, recognizing their distinctive stylistic and linguistic features. Can understand specialized articles and longer technical manuals, even those unrelated to their field. Students are able to understand texts whose authors represent specific positions and views on academic life, art, artistic techniques and health, as well as biological sciences, nature, history, archaeology, natural history, computer technology, ecology and space research.</p> <p>Speaking: Students are able to formulate clear and detailed statements on complex issues, develop selected sub-topics or specific issues, and end them with an appropriate conclusion. Can express themselves fluently and spontaneously. They can communicate effectively in social and professional matters. Can precisely formulate their thoughts and views. Students are able to talk about the future using various structures, relate other people's statements, use structures that allow to strengthen the meaning of the sentence.</p> <p>Listening: Students understand longer statements even when they are not clearly structured and when the logical relationships are only implied and not expressed directly. They understand spoken language of TV programs and movies. Students are able to understand texts whose authors represent specific positions and views on academic life, art, artistic techniques and health, as well as biological sciences, nature, history, archaeology, natural history, computer technology, ecology and space research.</p> <p>Pronunciation: Students are able to adequately pronounce English words and sentences in terms of word/sentence stress, intonation, natural flow and rhythm of speech.</p>
Educational content	<p>Lexical material: vocabulary related to topics such as academic and professional qualifications (pp. 8-9, university, enrolment (pp. 10-14), psychology of colour, art (pp. 18-21), phrasal verbs (pp. 8-9) 22), health, medicine, drug testing (pp. 30-34), verb-noun collocations (pp. 35), history of art and artistic techniques (pp. 40-43), verb collocations (pp. 44), natural erosion and fossil formation processes (pp. 52-57), negative prefixes (pp. 57), computer technology, websites (pp. 62-66), ecology and environmental protection (pp. 74-79), space exploration space (pp. 84-89).</p> <p>Grammar material: repetition of Past Simple, Present Perfect, and Past Perfect (page 17), articles (page 27), quantitative expressions for countable and uncountable nouns (page 39), purpose clauses (page 49), repeating forms hypothetical and wishful (p. 60), future forms (pp. 81-82), emphatic forms (p. 93)</p> <p>Pronunciation: sentence stress, intonation, elision, emphasis (pp. 15, 59); sentence linking and pausing (p. 36); speech rate and rhythm, natural flow (pp. 47, 69, 91).</p> <p>Language skills: Developing listening, reading and speaking and adequate pronunciation skills based on the lexical material from the given chapters; describing in writing simple and complex graphs and charts, describing industrial and natural processes, writing effective formal letters.</p>

Literature	<i>Complete IELTS Bands 6.5-7.5 Student's Book</i> (Cambridge English), Units 1-8 (Students work on textbooks only, workbook is not obligatory) and additional materials prepared by the teacher (recordings, videos, own materials from other sources) tailored to the program of activities and the needs of the group.
Students' work input	60 hours of classes + 60 hours of students' own work (including homework, preparation for classes, preparation for tests) students receive 4 ECTS
Passing requirements	<ol style="list-style-type: none"> 1) class attendance (4 unexcused absences are allowed) 2) completion of all short class tests 3) doing all homework 4) active participation in classes 5) obtaining a positive assessment of the tests (written and oral parts), including in the written part, skills such as listening, reading and writing as well as grammar and lexical tasks, and in the oral part, the ability to speak (weight of the test mark in the final grade: 50%)