Preliminary conditions	The student may participate in courses at the "zero" level after passing the C1 Academic level exam in English.
The course objectives and the skills developed	During 30 hour-classes - developing the knowledge of Spanish at level A1 (the first module out of 3) in accordance with the Common European Framework of Reference for Languages. Achieving the learning outcomes listed below.
	Writing: The student can write a simple postcard, e.g. holiday greetings, e-mail, text message. They can fill in forms with personal data such as their surname, address, citizenship.
	Reading: The student understands familiar names and words as well as very simple sentences, eg on notices and posters or in catalogues.
	Speaking: The student is able to take part in a conversation, provided that the interlocutor is willing to speak more slowly and repeat their statements. They can make simple questions on topics they know very well or about matters which are the most necessary for them, and also answer all such questions. They can use simple phrases and sentences to describe the place where they live and the people they know.
	Listening: The student understands familiar words and basic phrases about themselves, their family and surroundings when speaking slowly and clearly.
Educational content	Communication - Skills: Greetings, goodbyes, use of polite forms. Introducing themselves and others. Performing simple arithmetic operations. Indicating objects, describing their color, belonging and possession. Indicating the location of items in space. Describing their apartment, street, district. Describing a person: physical appearance, advantages, disadvantages. Talking about their family. Talking about their day.
	Vocabulary and grammar : Alphabet, pronunciation, basic polite phrases. Articles: definite and indefinite. Genders: masculine and feminine of nouns and adjectives. Compatibility of the adjective with the noun. Irregular verbs: SER, ESTAR, TENER, HACER. The use of HAY, ESTAR and SER. Expressions with the verb TENER. Cardinal (1-100) and ordinal (1-10) numbers. The names of WUT faculties. Days of the week. Names of furniture and appliances. Vocabulary related to the description of a person, clothes, names of professions and places of work, countries and nationalities, languages. Colour names. Regular verbs related to activities of everyday life. Conjugation of regular and reflexive verbs. Demonstrative pronouns (adjetivos y pronombres demostrativos) and possessive pronouns (adjetivos y pronombres demostrativos) and possessive pronouns (adjetivos y pronombres demostrativos). The use of: muy, mucho, poco. Types of questions, interrogative pronouns.
	Culture: Comunidades autónomas de España. Spanish-speaking countries. Languages spoken in Spain. Famous people: Penélope Cruz Sánchez, Shakira, Fernando Torres, Salma Hayek, Miguel López-Alegría, Isabel Allende.
Literature	- Nuevo Prisma A1, edición ampliada (coursebook + workbook), Editorial Edinumen
	- Additional materials prepared by the teacher (own materials or from other sources) tailored to course programme and the needs of the group
Student workload - 30 for a module test), whi	hour-classes + 30 hours of student's own work (including homework, preparation for classes, preparation ch accounts for 2 ECTS
Passing Requirements	 attendance (2 unexcused absences are allowed) passing all progress tests completing all set homework active participation in classes obtaining a positive grade on the module test (written and oral part), including in the written part skills such as listening, reading and writing, as well as grammar and lexical tasks, and in the oral part - the ability to speak (the weight of the final test grade in the final overall grade: 50%)

(25.02.2021, PCz)