

No half marks!

1. Listening Minor spelling mistakes accepted

First Certificate Trainer, P. May, CUP, 2010

1. **(the) (their) customers**
2. **80% / eighty per cent**
3. **chocolate(s)**
4. **fruit(s) and vegetables**
5. **(special) containers/(a container)**
6. **publicity**
7. **recycled**
8. **tax**
9. **(street) markets**
10. **(plastic) bags**

2. Reading

2.1 *Would you turn off your engine, please?*

Cambridge English First Practice Tests Plus2, N. Kenny, L. Luque-Mortimer, Pearson 2014

TWO MARKS PER ANSWER!

- 11 **B**
- 12 **D**
- 13 **G**
- 14 **C**
- 15 **A**
- 16 **F**

2.2 *Change your world*

Knockout First Certificate, P. May, OUP 1999

- 17 **C**
- 18 **B**
- 19 **D**
- 20 **D**
- 21 **C**
- 22 **B**
- 23 **D**
- 24 **C**
- 25 **A**
- 26 **B**

3. Use of English

3.1 *A MAN MADE ISLAND*

Practice Tests for the Revised FCE Examination 2008, E. Moutsou, mmpublications 2009

- 27 **the/this/that/their**
- 28 **of**
- 29 **as**
- 30 **who**
- 31 **other**
- 32 **than**
- 33 **as**
- 34 **In**
- 35 **which/that**
- 36 **also/even/certainly/obviously/surely**

3.2 *MAKING THE MOST OF YOUR TIME*

Gold First Exam Maximizer, S. Burgess, Pearson

- 37 **A**
- 38 **C**
- 39 **B**
- 40 **A**
- 41 **C**
- 42 **B**
- 43 **A**
- 44 **B**
- 45 **C**
- 46 **A**

3.3 *MAGLEV TRAIN*

Technology for Engineering & Applied Sciences, Oxford for Careers, OUP 2013

No spelling mistakes accepted

- 47 **operation**
- 48 **combination**
- 49 **movement**
- 50 **significantly**
- 51 **pollution**
- 52 **distance(s)**
- 53 **automatically**
- 54 **frequency**

3.3 Key word transformations

Gold First Exam Maximizer, S. Burgess, J. Newbrook, Pearson

Two marks for each answer are awarded, divided up as shown.

No marks are awarded for an answer if:

- the **key word** is omitted or changed,
- more than **five** or fewer than **two** words are used.

55 **has** or 's (1) / **been informed about** (1)

56 **weren't allowed** or **were not allowed** (1) / **to feed** (1)

57 **best** (1) / **performance Mary has** or **performance Mary's** (1)

58 **made the criminal** (1) / **get into** (1)

59 **should have** or **could have** (1) / **told me (that)** (1)

4. Writing

10 marks are awarded.

TASK ACHIEVEMENT (maximum 4 marks)	Content	All points are covered. The message is conveyed and the task is achieved. The writing is of an appropriate length . (2 marks)
	Effect on target reader	The reader clearly understands the message. (1 mark)
	Register	The writing is consistently formal, informal, or neutral as dictated by the task . (1 mark)
ORGANISATION (maximum 2 marks)	General organisation	The organization is well-structured with a clear beginning, middle and end . It is divided into paragraphs . In letters, the appropriate layout and writing conventions are observed. (1 mark)
	Cohesion	There is little repetition of the same phrases. Not all the sentences are very short and simple. Some complex sentences are used thus demonstrating appropriate use of cohesive devices (linkers). (1 mark)
ACCURACY (maximum 4 marks)	Grammar	The grammar is mostly accurate . There may be some mistakes, but they do not impede understanding. (2 marks)
	Vocabulary	The vocabulary used is appropriate for the topic . The student demonstrates his /her ability to convey the message effectively. Repetition is generally avoided. (2 marks)

MARKING PROCEDURE

Each category is marked, marks awarded and then scores totalled.

However, if the writing fails to address the **topic**, only **ACCURACY** will be marked (i.e. student can be awarded **up to 4 marks**).

WORD COUNT

At B2 level tests students are asked to write 150-180 words.

The student is allowed to write 5% fewer words than required and 10% more words than allowed.

If the task calls for 150-180 words, the writing should have no more than 200 words and no fewer than 140 words.

If the writing is **too short**, **1 mark will be subtracted per 10 words under the minimum number** allowed. (in the above example: for every 10 words below 140)

If the writing is **too long**, **1 mark will be subtracted per 10 words over the maximum number** allowed. (in the above example: for every 10 words over 200)

RECORDING MARKS

The following symbols are used: **T** for Task, **O** for Organisation, **A** for Accuracy and **S** for Score.

Each piece of writing is read by two examiners. Neither of the examiners underlines or corrects the mistakes.

The first examiner writes down his/her marks in a box provided in the bottom left-hand corner of the examination paper and folds up the corner so as not to influence the other examiner. The second examiner completes the box in the right-hand corner, unfolds the left-hand corner, and calculates the final score.

Half marks are rounded up (e.g. 5.5 to 6.0). In case of a significant divergence (3 marks or more) the two examiners negotiate the final score. If the two examiners cannot reach agreement, the decision is taken by a member of the Examination Board.