



# Council of Europe EAQUALS-ALTE Can Do Statements

## C1 Level 8/CAE1, Level 9/CAE2

### C1 Listening

1. I can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.
2. I can understand a wide range of idiomatic expressions and colloquialisms, appreciating shifts in style and register.
3. I can extract specific information from even poor quality, audibly distorted public announcements, e.g. in a station, sports stadium etc.
4. I can understand complex technical information, such as operating instructions, specifications for familiar products and services.
5. I can understand lectures, talks and reports in my field of professional or academic interest even when they are propositionally and linguistically complex.
6. I can without too much effort understand films which contain a considerable degree of slang and idiomatic usage.

### C1 Reading

7. I can understand fairly long demanding texts and summarise them orally.
8. I can read complex reports, analyses and commentaries where opinions, viewpoints and connections are discussed.
9. I can extract information, ideas and opinions from highly specialised texts in my own field, for example research reports.
10. I can understand long complex instructions, for example for the use of a new piece of equipment, even if these are not related to my job or field of interest, provided I have enough time to reread them.
11. I can read contemporary literary texts with ease.
12. I can go beyond the concrete plot of a narrative and grasp implicit meanings, ideas and connections.
13. I can recognise the social, political or historical background of a literary work.
14. I can read any correspondence with occasional use of a dictionary.

### C1 Spoken Interaction

15. I can keep up with an animated conversation between native speakers.
16. I can use the language fluently, accurately and effectively on a wide range of general, professional or academic topics.
17. I can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage.
18. I can express my ideas and opinions clearly and precisely, and can present and respond to complex lines of reasoning convincingly.

### C1 Spoken Production

19. I can give clear, detailed descriptions of complex subjects.
20. I can orally summarise long, demanding texts.
21. I can give an extended description or account of something, integrating themes, developing particular points and concluding appropriately.
22. I can give a clearly developed presentation on a subject in my fields of personal or professional interest, departing when necessary from the prepared text and following up spontaneously points raised by members of the audience.

### C1 Strategies

23. I can use fluently a variety of appropriate expressions to preface my remarks in order to gain the floor, or to gain time and keep the floor while thinking.
24. I can relate my own contribution skilfully to those of other speakers.
25. I can substitute an equivalent term for a word I can't recall without distracting the listener.

### C1 Language Quality

26. I can express myself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.
27. I can produce clear, smoothly-flowing, well-structured speech, showing control over ways of developing what I want to say in order to link both my ideas and my expression of them into coherent text.
28. I have a good command of a broad vocabulary allowing gaps to be readily overcome with circumlocutions; I rarely have to search obviously for expressions or compromise on saying exactly what I want to.
29. I can consistently maintain a high degree of grammatical accuracy; errors are rare and difficult to spot.

### C1 Writing

30. I can express myself in writing on a wide range of general or professional topics in a clear and user-friendly manner.
31. I can present a complex topic in a clear and well-structured way, highlighting the most important points, for example in a composition or report.
32. I can present points of view in a comment on a topic or an event, underlining the main ideas and supporting my reasoning with detailed examples.
33. I can put together information from different sources and relate it in a coherent summary.
34. I can give a detailed description of experiences, feelings and events in a personal letter.
35. I can write formally correct letters, for example to complain or to take a stand in favour or against something.
36. I can write texts which show a high degree of grammatical correctness and vary my vocabulary and style according to the addressee, the kind of text and the topic.
37. I can select a style appropriate to the reader in mind.