

## B2 Level 5, Level 6/FCE1, Level 7/FCE2

### B2 Listening

1. I can understand in detail what is said to me in standard spoken language even in a noisy environment.
2. I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
3. I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc.
4. I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.
5. I can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialisation.
6. I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.

### B2 Reading

7. I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile.
8. I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.
9. I can understand in detail texts within my field of interest or the area of my academic or professional speciality.
10. I can understand specialised articles outside my own field if I can occasionally check with a dictionary.
11. I can read reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points.
12. I can read letters on topics within my areas of academic or professional speciality or interest and grasp the most important points.
13. I can quickly look through a manual (for example for a computer program) and find and understand the relevant explanations and help for a specific problem.
14. I can understand in a narrative or play the motives for the characters' actions and their consequences for the development of the plot.

### B2 Spoken Interaction

15. I can initiate, maintain and end discourse naturally with effective turn-taking.
16. I can exchange considerable quantities of detailed factual information on matters within my fields of interest.
17. I can convey degrees of emotion and highlight the personal significance of events and experiences.
18. I can engage in extended conversation in a clearly participatory fashion on most general topics.
19. I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments.
20. I can help a discussion along on familiar ground confirming comprehension, inviting others in, etc.
21. I can carry out a prepared interview, checking and confirming information, following up interesting replies.

### B2 Spoken Production

22. I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.
23. I can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion.
24. I can understand and summarise orally the plot and sequence of events in an extract from a film or play.
25. I can construct a chain of reasoned argument, linking my ideas logically.
26. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
27. I can speculate about causes, consequences, hypothetical situations.

### B2 Strategies

28. I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say.
29. I can make a note of "favourite mistakes" and consciously monitor speech for them.
30. I can generally correct slips and errors if I become aware of them or if they have led to misunderstandings.

### B2 Language Quality

31. I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.
32. I can pass on detailed information reliably.
33. I have sufficient vocabulary to express myself on matters connected to my field and on most general topics.
34. I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.

### B2 Writing

35. I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.
36. I can write summaries of articles on topics of general interest.
37. I can summarise information from different sources and media.
38. I can discuss a topic in a composition or "letter to the editor", giving reasons for or against a specific point of view.
39. I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details.
40. I can write about events and real or fictional experiences in a detailed and easily readable way.
41. I can write a short review of a film or a book.
42. I can express in a personal letter different feelings and attitudes and can report the news of the day making clear what – in my opinion – are the important aspects of an event.