

B1 EXAM Key Group A – June 2014

No half marks !

LISTENING 1.1 (10 marks)

1. tricks
2. 1899
3. cities
4. Starwars/Star Wars/ StarWars
5. people
6. movement(s)
7. 5/five months
8. explosions
9. humans
10. imagination

LISTENING 1.2 (5 marks)

- 11 b
- 12 c
- 13 a
- 14 a
- 15 c

READING 2.1 (14 marks)

2 points per answer

16. A
17. G
18. B
19. F
20. H
21. D
22. C

READING 2.2 (9 marks)

23. T
24. T
25. F
26. T
27. T
28. F
29. F
30. F
31. T

USE OF ENGLISH 3.1 (10 marks)

32. B
33. C
34. A
35. B
36. D
37. A
38. B
39. B
40. C
41. A

USE OF ENGLISH 3.2 (10 marks)

42. invent
43. equipment
44. discover
45. software
46. Researchers
47. operating
48. complicated
49. lack
50. in
51. decrease

USE OF ENGLISH 3.3 (7 marks)

52. have already got
53. are leaving
54. haven't (have not) made
55. arrive
56. Have you heard/Did you hear
57. has she known
58. met

USE OF ENGLISH 3.4 (5 marks)

59. was
60. being
61. as
62. used
63. were

4 Writing - 10 marks are awarded.

TASK ACHIEVEMENT (maximum 4 points)	Content	Points covered. The message is conveyed and the task is achieved. The writing is of an appropriate length .
	Effect on target reader	The reader clearly understands the message.
ORGANISATION (maximum 3 points)	General organisation	The organization is well-structured with a clear beginning, middle and end . It is divided into paragraphs . In letters, the appropriate layout and writing conventions are observed.
	Cohesion	There is little repetition of the same phrases. Not all the sentences are very short and simple. Some complex sentences are used thus demonstrating appropriate use of cohesive devices (linkers).
	Register	The writing is consistently formal, informal, or neutral as dictated by the task .
ACCURACY (maximum 3 points)	Grammar	The grammar is mostly accurate . There may be some mistakes, but they do not impede understanding.
	Vocabulary	The vocabulary used is appropriate for the topic . The student demonstrates his /her ability to convey the message effectively. Repetition is generally avoided.

MARKING PROCEDURE

Each category is marked, points awarded and then scores totalled.

However, if the writing fails to address the **topic**, only **ACCURACY** will be marked (i.e. student can be awarded **up to 3 points**).

WORD COUNT

At B1 level tests students are asked to write 120-150 words.

The student is allowed to write 5% fewer words than required and 10% more words than allowed.

If the task calls for 120-150 words, the writing should have no more than 165 words and no fewer than 114 words.

If the writing is **too short, 1 point will be subtracted per 10 words under the minimum number** allowed. (in the above example: for every 10 words below 114)

If the writing is **too long, 1 point will be subtracted per 10 words over the maximum number** allowed. (in the above example: for every 10 words over 165)

RECORDING MARKS

The following symbols are used: **T** for Task, **O** for Organisation, **A** for Accuracy and **S** for Score.

Each piece of writing is read by two examiners. Neither of the examiners underlines or corrects the mistakes.

The first examiner writes down his/her marks in a box provided in the bottom left-hand corner of the examination paper

and folds up the corner so as not to influence the other examiner. The second examiner completes the box in the right-hand corner, unfolds the left-hand corner, and calculates the final score.

Half points are rounded up (e.g. 5.5 to 6.0). In case of a significant divergence (3 points or more) the two examiners negotiate the final score. If the two examiners cannot reach agreement, the decision is taken by a member of the Examination Board.