

B1 Level 3, Level 4, PET, YC (A2→B1), YD

B1 Listening

1. I can follow clearly articulated speech directed at me in everyday conversation, though sometimes I have to ask for repetition of particular words or phrases.
2. I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.
3. I can listen to a short narrative and form hypotheses about what will happen next.
4. I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.
5. I can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.
6. I can understand simple technical information, such as operating instructions for everyday equipment.

B1 Reading

7. I can understand the main points in newspaper articles about current and familiar topics.
8. I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.
9. I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar.
10. I can skim short texts (for example news summaries) and find relevant facts and information (who has done what and where).
11. I can understand the most important information in short simple everyday information brochures.
12. I can understand simple messages and standard letters (for example from businesses, clubs or authorities.)
13. In private letters I can understand those parts dealing with events, feelings and wishes well enough to correspond regularly with a pen friend.
14. I can understand the plot of a clearly structured story and recognise what the most important episodes and events are and what is significant about them.

B1 Spoken Interaction

15. I can start, maintain and close simple face to face conversation on topics that are familiar or of personal interest.
16. I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.
17. I can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling.
18. I can ask for and follow detailed directions.
19. I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.
20. I can give or seek personal views and opinions in an informal discussion with friends.
21. I can agree and disagree politely.

B1 Spoken Production

22. I can narrate a story
23. I can give detailed accounts of experiences, describing feelings and reactions.
24. I can describe dreams, hopes and ambitions.
25. I can explain and give reasons for my plans, intentions and actions.
26. I can relate the plot of a book or film and describe my reactions.
27. I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.

B1 Strategies

28. I can repeat back part of what someone has said to confirm that we understand each other.
29. I can ask someone to clarify or elaborate what they have just said.
30. When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".

B1 Language Quality

31. I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods.
32. I can convey simple information of immediate relevance, getting across which point I feel is most relevant.
33. I have sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.
34. I can express myself reasonably accurately in familiar, predictable situations.

B1 Writing

35. I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
36. I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.
37. I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.
38. I can describe in a personal letter the plot of a film or a book or give an account of a concert.
39. In a letter I can express feelings such as grief, happiness, interest, regret and sympathy.
40. I can reply in written form to advertisements and ask for more complete or more specific information about products (for example a car or an academic course).
41. I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way.
42. I can write my CV in summary form.