

No half marks!

**1. Listening**     Minor spelling mistakes accepted

*First Certificate Trainer, P. May, CUP, 2010*

1. **(the) (their) customers**
2. **80% / eighty per cent**
3. **chocolate(s)**
4. **fruit(s) and vegetables**
5. **(special) containers/(a container)**
6. **publicity**
7. **recycled**
8. **tax**
9. **(street) markets**
10. **(plastic) bags**

**2. Reading**

**2.1** *Would you turn off your engine, please?*

*Cambridge English First Practice Tests Plus2, N. Kenny,  
L. Luque-Mortimer, Pearson 2014*

**TWO MARKS PER ANSWER!**

- 11 **B**
- 12 **D**
- 13 **G**
- 14 **C**
- 15 **A**
- 16 **F**

**2.2** *Change your world*

*Knockout First Certificate, P. May, OUP 1999*

- 17 **C**
- 18 **B**
- 19 **D**
- 20 **D**
- 21 **C**
- 22 **B**
- 23 **D**
- 24 **C**
- 25 **A**
- 26 **B**

**3. Use of English**

**3.1** *A MAN MADE ISLAND*

*Practice Tests for the Revised FCE Examination 2008,  
E. Moutsou, mmpublications 2009*

- 27 **the/this/that/their**
- 28 **of**
- 29 **as**
- 30 **who**
- 31 **other**
- 32 **than**
- 33 **as**
- 34 **In**
- 35 **which/that**
- 36 **also/even/certainly/obviously/surely**

**3.2** *MAKING THE MOST OF YOUR TIME*

*Gold First Exam Maximizer, S. Burgess, Pearson*

- 37 **A**
- 38 **C**
- 39 **B**
- 40 **A**
- 41 **C**
- 42 **B**
- 43 **A**
- 44 **B**
- 45 **C**
- 46 **A**

**3.3** *MAGLEV TRAIN*

*Technology for Engineering & Applied Sciences, Oxford  
for Careers, OUP 2013*

No spelling mistakes accepted

- 47 **operation**
- 48 **combination**
- 49 **movement**
- 50 **significantly**
- 51 **pollution**
- 52 **distance(s)**
- 53 **automatically**
- 54 **frequency**

### 3.3 Key word transformations

*Gold First Exam Maximizer, S. Burgess, J. Newbrook, Pearson*

Two marks for each answer are awarded, divided up as shown.

No marks are awarded for an answer if:

- the **key word** is omitted or changed,
- more than **five** or fewer than **two** words are used.

55 **has** or 's (1) / **been informed about** (1)

56 **weren't allowed** or **were not allowed** (1) / **to feed** (1)

57 **best** (1) / **performance Mary has** or **performance Mary's** (1)

58 **made the criminal** (1) / **get into** (1)

59 **should have** or **could have** (1) / **told me (that)** (1)

## 4. Writing

**10 marks are awarded.**

TASK ACHIEVEMENT (maximum 4 marks)	Content	All points are covered. The <b>message</b> is <b>conveyed</b> and the task is achieved. The writing is of an appropriate <b>length</b> . (2 marks)
	Effect on target reader	The reader clearly <b>understands</b> the message. (1 mark)
	Register	The writing is <b>consistently</b> formal, informal, or neutral as <b>dictated by the task</b> . (1 mark)
ORGANISATION (maximum 2 marks)	General organisation	The organization is well-structured with a clear <b>beginning, middle and end</b> . It is divided into <b>paragraphs</b> . In letters, the appropriate <b>layout</b> and writing conventions are observed. (1 mark)
	Cohesion	There is little repetition of the same phrases. Not all the sentences are very short and simple. <b>Some complex sentences</b> are used thus demonstrating appropriate use of cohesive devices (linkers). (1 mark)
ACCURACY (maximum 4 marks)	Grammar	The grammar is <b>mostly accurate</b> . There may be some mistakes, but they do not impede understanding. (2 marks)
	Vocabulary	The vocabulary used is <b>appropriate for the topic</b> . The student demonstrates his /her ability to convey the message effectively. Repetition is generally avoided. (2 marks)

### MARKING PROCEDURE

**Each category is marked, marks awarded and then scores totalled.**

However, if the writing fails to address the **topic**, only **ACCURACY** will be marked (i.e. student can be awarded **up to 4 marks**).

### **WORD COUNT**

**At B2 level tests students are asked to write 150-180 words.**

The student is allowed to write 5% fewer words than required and 10% more words than allowed.

If the task calls for 150-180 words, the writing should have no more than 200 words and no fewer than 140 words.

If the writing is **too short**, **1 mark will be subtracted per 10 words under the minimum number** allowed. (in the above example: for every 10 words below 140)

If the writing is **too long**, **1 mark will be subtracted per 10 words over the maximum number** allowed. (in the above example: for every 10 words over 200)

### **RECORDING MARKS**

The following symbols are used: **T** for Task, **O** for Organisation, **A** for Accuracy and **S** for Score.

Each piece of writing is read by two examiners. Neither of the examiners underlines or corrects the mistakes.

The first examiner writes down his/her marks in a box provided in the bottom left-hand corner of the examination paper and folds up the corner so as not to influence the other examiner. The second examiner completes the box in the right-hand corner, unfolds the left-hand corner, and calculates the final score.

Half marks are rounded up (e.g. 5.5 to 6.0). In case of a significant divergence (3 marks or more) the two examiners negotiate the final score. If the two examiners cannot reach agreement, the decision is taken by a member of the Examination Board.