MODULE INFORMATION SHEET

<table>
<thead>
<tr>
<th>Name of Module Unit</th>
<th>Foreign Language: English for Academic Purposes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name in Polish</td>
<td>Język obcy: angielski do celów akademickich</td>
</tr>
<tr>
<td>Module type</td>
<td>compulsory</td>
</tr>
<tr>
<td>Form of studying</td>
<td>full-time day courses</td>
</tr>
<tr>
<td>Level of study</td>
<td>undergraduate course (B.Sc. level), module level: C1</td>
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<tr>
<td>Type of study (for extra-mural courses)</td>
<td>-</td>
</tr>
<tr>
<td>Programme</td>
<td>Environmental Engineering</td>
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<tr>
<td>Specialisation</td>
<td>Environmental Engineering</td>
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<tr>
<td>Responsible department</td>
<td>Environmental Engineering</td>
</tr>
<tr>
<td>Responsible person</td>
<td>mgr Borucz Magdalena</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Semester</th>
<th>Lectures(E)</th>
<th>Tutorials</th>
<th>Laboratory</th>
<th>Computer Exercises</th>
<th>Projects</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>winter</td>
<td></td>
<td>x</td>
<td></td>
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<td>4</td>
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Objectives (summary)

- to develop effective listening and reading skills
- to acquire a broad range of relevant English vocabulary
- to improve speaking performance and writing strategies
- to master necessary academic skills (note taking, making presentations, leading discussions etc)

Prerequisites

English certificate on B2 level (minimum mark 4.0 / B) or at least 65 points from SJO placement test.

Rules for integrated grade definition

- Students are required to attend classes; attendance is one of the crucial conditions of passing the course (four absences during a 60-hour course, or two absences during a 30-hour course are allowed and acceptable).
- It is necessary for the students to obtain the course book (*IELTS Masterclass*. Simon Haines, Peter May. Oxford University Press.) and bring it for every class, otherwise they are unprepared for the particular class.
- It is vital for the students to do their homework regularly and bring their written assignments before the deadline, otherwise they are unprepared for the class.
- Students can be unprepared two times in a 60-hour course (one time in a 30-hour course). Should the student be unprepared beyond this limit, it will be noted in the register as a failing grade.
- Students are obliged to take all the tests, as well unit tests, as the final test. If they happen to be absent or fail them, they will be able to take them once more.
- The final grade will be based on the results of unit tests, final test, class attendance and participation.
Recommended readings


Contents of tutorials (syllabus)

<table>
<thead>
<tr>
<th>Topics</th>
<th>Time (hrs.)</th>
<th>Scope (S / Ex)</th>
</tr>
</thead>
</table>
| 1 Placements test  
Introduction to the course;  
*Cultural differences*: speaking: discussion and pair work;  
Listening: applying to study abroad;  
Homework: reading and vocabulary exercises. | 2 | Ex. |
| 2 *Cultural differences*: speaking: discussion, vocabulary revision.  
IELTS practice: short answer questions, sentence and summary completion, note and form completion;  
Language for writing: describing data; similarities;  
Writing: cultural data – accurate description, selecting main data;  
Homework: written assignment. | 2 | Ex. |
| 3 *Conflicting interests*: speaking: pair work  
Reading: *The Other Population Crisis* – paragraph summaries;  
Listening: Congestion charging scheme;  
IELTS practice: matching headings, note and sentence completion;  
Homework: vocabulary and grammar activities. | 2 | Ex. |
| 4 *Conflicting interests*: discussion, vocabulary and language revision;  
Speaking: changing places – speaking from notes, extended speaking;  
Language for writing: consecutive noun phrases, avoiding repetition;  
Writing: environment issues – developing a view; global issues;  
Homework: revision exercises. | 2 | Ex. |
| 5 Unit 1 and 2 test  
*Fitness and Health*: speaking: discussion; vocabulary and grammar review;  
Listening: University sports centre;  
IELTS practice: Yes/No/Not Given, matching lists, classification;  
Language for writing: relative clauses;  
Homework: reading activity; grammar and vocabulary activities. | 2 | Ex. |
| 6 English for Environmental Engineering: vocabulary extension exercises  
Reading and listening activities – recent environmental issues;  
Speaking: environmental protection - extended speaking;  
Homework: grammar practice – relative clauses; vocabulary and reading activities from Moodle Platform. | 2 | Ex. |
<table>
<thead>
<tr>
<th>Section</th>
<th>Topic</th>
<th>Exercises and Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>English for Environmental Engineering</td>
<td>speaking and lead-in; vocabulary revision; Reading and listening exercises – environmental disasters: vocabulary practice and speaking activities; IELTS practice: note completion, sentence completion, labeling. Homework: vocabulary and reading activities from Moodle Platform.</td>
</tr>
<tr>
<td>8</td>
<td>The Arts</td>
<td>speaking and lead-in, listening activity; IELTS practice: multiple choice questions, short answer questions, labeling diagram, note completion; Language for writing: choosing tenses; Writing: spending on the arts – describing trends and figures; reading more widely; Homework: reading exercise, written assignment.</td>
</tr>
<tr>
<td>9</td>
<td>Unit 3 and 4 test (plus vocabulary from English for Environmental Engineering lessons); Work and Business</td>
<td>speaking and lead-in; Reading: The Great Work Myth - reading for gist, key words; Listening: job enquiry; IELTS practice: sentence completion, summary completion, multiple choice questions, labeling a map; Homework: IELTS extra practice Moodle Platform.</td>
</tr>
<tr>
<td>11</td>
<td>Education</td>
<td>speaking and lead-in, grammar revision; Reading: The Education Gender Gap – scanning, identifying opinions; Listening: University clubs and societies; Vocabulary: English in the workplace – vocabulary revision and practice; IELTS practice: matching sentence completion, short answer question, sentence completion; Homework: vocabulary activities.</td>
</tr>
<tr>
<td>12</td>
<td>Education</td>
<td>speaking and vocabulary revision: pair work; Vocabulary: English for academic purposes – extended practice; Speaking: learning styles – personal reactions, extended speaking; Language for writing: -ing forms and infinitives; Writing: student finance – introductions; thinking skills; Homework: revision exercises, written assignment.</td>
</tr>
<tr>
<td>13</td>
<td>Unit 5 and 6 test</td>
<td>Science; grammar revision, speaking and lead-in; Vocabulary: English for academic purposes – revision, extended practice and speaking activities; Reading: Stars in their Eyes – description schemes, reading for gist; Listening: ethics in science; IELTS practice: labeling diagram, multiple-answer question, multiple choice questions, True/False/Not given; Homework: grammar practice – gerund and infinitive.</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Activities</td>
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<tr>
<td>14</td>
<td>Science; vocabulary revision and speaking activities; Speaking: moral dilemmas – advantages and disadvantages, topic discussion; Language for writing: passive forms; Writing: scientific processes – sequencing; English spelling; Vocabulary: English for academic purposes – extended practice; Homework: grammar practice – passives, vocabulary exercises.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>15</td>
<td>IT and communications; revision of grammar, speaking and lead-in; Reading: Technology Text – making notes; Listening: Wikipedia; IELTS practice: table completion, multiple-choice question, short-answer question, flow chart and summary completion; Homework: extra IELTS practice Moodle Platform.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>16</td>
<td>IT and communications; vocabulary revision and speaking activities; Speaking: future technology – speculating about the future, topic discussion; Language for writing: adverbs and adverbial phrases; Writing: effects of technology – supporting ideas. Homework: grammar practice – adverbs and adverbial phrases, revision activities.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>17</td>
<td>Unit 7 and 8 test Social issues; grammar review, speaking and lead-in; Reading: The Invisible Thread – word formation; Listening: volunteering. IELTS practice: locating information, Yes/No/Not given, note completion, short-answer questions. Homework: vocabulary activities.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>18</td>
<td>Social issues; vocabulary review and speaking exercises; Speaking: cultural identity – giving a presentation, extended speaking; Language for writing: collocation; Writing: individuals and the states – academic style; giving presentations. Homework: written assignment.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>19</td>
<td>The natural world; grammar revision and speaking activities; Reading: Armed and Dangerous – paragraph summaries, unfamiliar vocabulary; Listening: nature reserves; IELTS practice: matching headings, sentence completion, short-answer questions, note completion, multiple-answer questions. Homework: language practice – collocations.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>20</td>
<td>The natural world; vocabulary review and speaking exercises; Speaking: zoos – expressing opinions and topic discussions; Language for writing: concession; Writing: animal populations – organizing information; easily confused words Homework: extra IELTS practice Moodle Platform, revision activities.</td>
<td>2 Ex.</td>
</tr>
<tr>
<td>21</td>
<td>Unit 9 and 10 test Psychology; grammar revision and speaking activities; Listening: personality testing; Language for writing: articles; Writing: what motivates people – common errors, punctuation; IELTS practice: classifying statements, multiple choice questions, summary completion, sentence completion, short-answer questions. Homework: reading and grammar practice – articles.</td>
<td>2 Ex.</td>
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<tr>
<td>Week</td>
<td>Topics and Activities</td>
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<tr>
<td>22</td>
<td>English for Environmental Engineering – speaking and lead-in; vocabulary practice; Reading and listening exercises: climatology, recent issues connected with climate change – speaking activities and vocabulary practice; Homework: vocabulary and reading activities from Moodle Platform.</td>
<td></td>
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<tr>
<td>23</td>
<td>Engineering and innovation; grammar review and speaking exercises; Reading: Tower of Strength – text organization; Listening: survival watch; IELTS practice: classification, locating information, short-answer questions, labeling a diagram. Vocabulary extension activities: mechanical engineering. Homework: vocabulary practice.</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Engineering and innovation; revision of vocabulary and speaking activities; Speaking: design – describing objects, extended speaking; Language for writing: expressing purpose, cause and effect; Writing: aviation – organizing a description; subject-specific vocabulary. Homework: written assignment, revision activities.</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Unit 11 and 12 test (plus vocabulary from English for Environmental Engineering lesson); History and archeology; grammar review, speaking activities; Vocabulary: English for academic purposes – extended practice; IELTS practice: True/False/Not given, note completion, multiple-answer question, note and table completion. Language for writing: conditionals; Homework: extra IELTS practice Moodle Platform, reading exercise.</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>English for Environmental Engineering – speaking and lead-in, vocabulary practice; Reading activities: power engineering – common problems and recent issues; Speaking activities and vocabulary practice – alternative energy sources; IELTS practice: sentence completion, note taking; Homework: vocabulary and reading exercises from Moodle Platform.</td>
<td></td>
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<tr>
<td>27</td>
<td>Language; grammar review and speaking activities – lead-in; Listening: mother language; Vocabulary: English for academic purposes – extended practice; IELTS practice: matching list, summary completion, multiple-answer question, sentence completion, multiple-choice questions. Homework: reading, vocabulary and grammar revision exercises.</td>
<td></td>
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<tr>
<td>28</td>
<td>Language; vocabulary revision and speaking activities; Speaking: reading habits – full speaking test; Vocabulary: English for academic purposes – revision and practice; Language for writing: sentence focus, placing emphasis; Writing: language – revision of planning; pronunciation – word stress. Homework: revision activities.</td>
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<tr>
<td>29</td>
<td>Final test</td>
<td></td>
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<tr>
<td>30</td>
<td>Final classes; final assessment and course feedback.</td>
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</tbody>
</table>

**Total 60 hours**

S – topics listed in the legal study programme standards from 12.07.2007
Ex – extended topics
<table>
<thead>
<tr>
<th>Person responsible for tutorials</th>
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<tbody>
<tr>
<td>mgr Magdalena Borucz</td>
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<tr>
<th>Assessment method</th>
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<tbody>
<tr>
<td>50% written tests, 25% class attendance and participation, 25% written assignments</td>
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</tbody>
</table>