

## 1. LISTENING

*Minor spelling mistakes are acceptable!*

### 1.1 Cambridge Vocabulary for IELTS

1. B
2. C
3. B
4. A
5. A
6. C
7. C

### 1.2 IELTS Masterclass

<b>TWO MARKS EACH</b>
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- |                           |                                |
|---------------------------|--------------------------------|
| 8. <b>20.000</b>          | 13. <b>crystal</b>             |
| 9. <b>48 hours</b>        | 14. <b>crown</b>               |
| 10. <b>160 kilometers</b> | 15. <b>transmitter battery</b> |
| 11. <b>85 grams</b>       | 16. <b>antenna</b>             |
| 12. <b>1770</b>           |                                |

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## 2. READING

### 2.1 *Work experience and internship programs* *Cambridge Vocabulary for IELTS*

17. B
18. C
19. E
20. **education authority**
21. **case manager**
22. **research area**
23. **18 months**

### 2.2 Tower of Strength

<b>TWO MARKS EACH</b>
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*IELTS Masterclass*

24. D
  25. E
  26. D
  27. B
  28. G
  29. C
  30. **tension bands/rubber bands**
  31. **microfilaments**
  32. **(proteins called) integrins**
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### 3. USE OF ENGLISH

#### 3.1 *Paperless Office*

(Adapted from BBC World <http://www.bbc.com/news/technology-32130647>)

33. **off / away**

34. **to**

35. **as**

36. **less**

37. **around**

38. **fewer**

39. **likely**

40. **the**

#### 3.2 Word Formation

41. **objection(s)**

42. **dominant / dominating**

43. **comparison**

44. **inquiry**

45. **willingness**

46. **competition**

47. **settlement**

48. **announcement**

49. **anxiety**

#### 3.3 Key word transformations

Two marks for each answer are awarded, divided up as shown.

No marks are awarded for an answer if:

- the **key word** is omitted or changed,
- more than **six** or fewer than **three** words are used.

50. **had an (1) / interest in (1)**

51. **have been taken (1) / into consideration (1)**

52. **book in advance (1) / are entitled to (1)**

53. **stand (or have) little (1) / chance of (1)**

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Sources:

1. *Cambridge Vocabulary for IELTS*
2. *IELTS Masterclass*
3. BBC World <http://www.bbc.com/news/technology-32130647>
- 4.

The Guardian <http://www.theguardian.com/technology/2015/apr/15/europes-targeting-google-under-antitrust-laws-missing-bigger-picture> )

## ASSESSMENT CRITERIA FOR WRITING - C1 ACADEMIC EXAM (15 marks)

<b>TASK ACHIEVEMENT</b> (maximum 4 points)	<i>Content</i>	All points covered with some expansion. Minor omissions accepted. The writing is of an appropriate <b>length</b> .
	<i>Register</i>	The writing is consistently formal, informal or neutral <b>as dictated by the task</b> .
	<b>Effect on target reader</b>	The reader clearly <b>understands</b> the message, is fully informed. The writing satisfactorily achieves the desired effect.
<b>ORGANISATION</b> (maximum 3 points)	<b>General organisation</b>	The organization is well-structured with a clear <b>beginning, middle and end</b> . It is divided into <b>paragraphs</b> . In letters and reports, the appropriate <b>layout</b> and writing conventions are observed.
	<b>Cohesion</b>	Information and ideas are <b>clearly</b> organised through the use of a reasonable to good variety of cohesive devices. There is very little repetition of the same phrases.
<b>ACCURACY</b> (maximum 4 points)	<b>Grammar</b>	The grammar is <b>accurate in simpler structures</b> . There may be some mistakes, especially with complex structures but they do not cause difficulty for the reader.
	<b>Vocabulary</b>	Vocabulary is used <b>appropriately for the topic</b> . The student demonstrates his/her ability to convey the message effectively though word choice may occasionally lack precision. Repetition is generally avoided.
<b>RANGE</b> (maximum 4 points)	<b>Range</b>	A <b>good</b> range of simple and a reasonable range of complex structures and vocabulary is used.

### MARKING PROCEDURE

**Each category is marked, points awarded and then scores totalled.**

However, if the writing fails to address the **topic** – only **ACCURACY** will be marked (i.e. student can be awarded **up to 4 points**).

### **WORD COUNT**

At **C1 level** Exam students are asked to write **200-250 words**.

The student is allowed to write 5% fewer words than required and 10% more words than allowed.

If the task calls for 180-250 words - the writing should have no more than 275 words and no fewer than 190 words.

If the writing is **too short**, **1 point will be subtracted per 10 words under the minimum number** allowed. (in the above example - for every 10 words below 190)

If the writing is **too long**, **1 point will be subtracted per 10 words over the maximum number** allowed. (in the above example - for every 10 words over 275)

### **RECORDING MARKS**

The following symbols are used: **T** for Task, **O** for Organisation, **A** for Accuracy, **R** for Range and **S** for Score.

Each piece of writing is read by two examiners. Neither of the examiners underlines or corrects the mistakes. The first examiner writes down his/her marks in a box provided in the bottom left-hand corner of the examination paper and folds up the corner so as not to influence the other examiner. The second examiner completes the box in the right-hand corner, unfolds the left-hand corner, and calculates the final score.

Half points are rounded up (e.g. 5.5 to 6.0). In case of a significant divergence (3 points or more) the two examiners negotiate the final score. If the two examiners cannot reach agreement, the decision is taken by a member of the Examination Board.